

Nathan L. Montague

SKILLS/QUALIFICATIONS:

- 1 Meets the Secretary of the Interior Standards for a Professional Architectural Historian and for a Professional Historian
- 2 Excellent Oral/Written Communication Skills
- 3 Extensive Writing and Editing of Technical Reports
- 4 Knowledge of Section 106 Review and Compliance Legislation and Guidelines
- 5 Team Leadership/Training Abilities and Supervisory Experience
- 6 Ability to Multi-Task and to Organize Simultaneous Projects

EDUCATION:

State University of New York at Buffalo, Buffalo, New York 14260. Graduation: 2000, B.A. in American History.

State University of New York at Buffalo, Buffalo, New York 14260. Graduation: 2002, M.A. in American History.

State University of New York at Buffalo, Buffalo, New York 14260. M.A. in Art History, not yet completed.

University at Buffalo's 2001 Archaeological Field School at Fort Niagara, New York.

EXPERIENCE:

June 2007-Present

Research Analyst, Archaeological Survey, University at Buffalo, 380 MFAC, Buffalo, NY 14261. Responsibilities include research design, public outreach, historic structures/resources survey and evaluation, literature review, archaeological sensitivity assessments, and report preparation and editing for various types of historic and prehistoric archaeological investigations. Shared responsibility for training new personnel. Archaeological Survey Director and Principal Investigator: Douglas J. Perrelli, PhD, (716)645-2297.

June 2006-June 2007

Local Government Coordinator, Tennessee Historical Commission, 2941 Lebanon Road, Nashville, TN 37243-0442. Assists local communities who have established or wish to establish local historic preservation programs. Provides assistance and training for local communities throughout the State of Tennessee in writing historic zoning ordinances, conducting public meetings, establishing historic districts and design guidelines, and in becoming a Certified Local Government. Administers historic preservation fund grants.

March 2006-June 2006

Historic Preservation Specialist, Rightech (under Contract with Federal Emergency Management Agency), 1000 South Avenue, Suite LL6, Staten Island, NY 10314. Deployed to New Orleans during the recovery phase after Hurricane Katrina. Responsibilities include providing technical assistance to FEMA's disaster programs to fulfill FEMA's legal responsibilities under various historic preservation laws, Executive Orders and regulations. Assist program staff in integrating historic preservation considerations into the development and review of projects proposed for FEMA funding. Historic structures/resources survey and evaluation and literature review.

December 2005-March 2006

Architectural Historian/Research Analyst, DuVall and Associates, 173-A Alpha Drive, Franklin, TN 37064. Responsibilities include historic research, participation in historic structures/resources survey and evaluation, archaeological surveys, literature review and archaeological sensitivity assessments, and report preparation and editing for various types of historic and prehistoric archaeological investigations. Principal Investigator: Glyn DuVall, (615)791-6450.

June 2001-October 2005

Research Analyst, Archaeological Survey, University at Buffalo, 380 MFAC, Buffalo, NY 14261. Responsibilities include research design, public outreach, participation in historic structures/resources survey and evaluation, literature review, archaeological sensitivity assessments, and report preparation and editing for various types of historic and prehistoric archaeological investigations. Shared responsibility for training new personnel. Archaeological Survey Director and Principal Investigator: Douglas J. Perrelli, PhD, (716)645-2297.

COMMUNITY INVOLVEMENT:

2009-Present

Broderick Park College: Assisting organization in historic preservation efforts as they pertain to Underground Railroad Sites in Buffalo.

2003

Participation in Environmental Education Field Days at Royalton Ravine Park, Gasport, New York –Archaeology in Western New York Learning Station. This program is designed for 5th and 6th grade children.

2001-2005

Buffalo Olmsted Parks Conservancy: Authored a Walking Tour of Delaware Park, volunteered at various Conservancy events.

ADDITIONAL SKILLS AND ABILITIES:

Computer Skills: Working Knowledge of Microsoft Office products, Corel Draw and WordPerfect, Adobe, and the Internet.